



Brent

Application Guidance - Behavior Specialist

Welcome

Application Guidance – Behaviour Specialist

Thank you for your interest in the **Behaviour Specialist** role within Brent's SEND Outreach Service.

This guidance is intended to support candidates in preparing their supporting statement and understanding the key areas that will be assessed as part of the application process.

Please refer to the full Job Description to review the complete criteria for the role.

The criteria outlined below will be assessed at application stage.

How to Apply

- **Answer all pre-screening questions** - In addition to answering the questions, candidates should also ensure their supporting statement clearly addresses the criteria **outlined in the supporting statement** guidance below.

Submit supporting statement addressing the assessment areas set out below

- **Submit a CV**
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Supporting Statement Guidance

Your supporting statement should provide clear examples from your professional experience that demonstrate your knowledge, skills and impact in relation to the role.

You do not need to respond to each point individually; however, your statement should clearly evidence the following areas:

Knowledge and Qualifications

1. Minimum Level 3 qualification or equivalent in a related area, e.g. support work in schools, teaching and learning.

2. Working knowledge of the Common Assessment Framework and Team Around the Child.
3. Understanding of issues affecting transitions at school.
4. Understanding of child development and appropriate behaviour and emotional development in children.
5. Knowledge of available support services and referral routes and ability to work effectively with a wide range of support services.
6. Knowledge and understanding of the anxieties, fears and difficulties experienced by pupils when they reintegrate into schools.

Experience

1. Please provide examples demonstrating:
 2. Supporting pupils who have social, emotional and behavioural difficulties, or who are disaffected.
 3. Working with pupils in mainstream schools.
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Skills and Abilities

1. Please provide examples demonstrating:
2. Ability to engage constructively with and relate to a wide range of young people and their families with different cultural and social backgrounds.
3. Ability to communicate clearly in writing and verbally with families and other professionals, including the preparation of reports and assessments, and maintain accurate records.

Important Note

Your supporting statement should focus on providing relevant evidence and practical examples that demonstrate how your experience and knowledge aligns with the essential application requirements of the role.

We encourage candidates to focus on the impact of their work, their professional approach and the outcomes achieved.

