



Brent

Application Guidance - Early Years Inclusion Support Practitioner



Welcome

Application Guidance – Early Years Inclusion Support Practitioner

Thank you for your interest in the **Early Years Inclusion Support Practitioner** role within Brent’s SEND Outreach Service.

This guidance is intended to support candidates in preparing their supporting statement and understanding the key areas that will be assessed as part of the application process.

Please refer to the full Job Description to review the complete criteria for the role.

The criteria outlined below will be assessed at application stage.

How to Apply

- **Answer all pre-screening questions** - In addition to answering the questions, candidates should also ensure their supporting statement clearly addresses the criteria **outlined in the supporting statement** guidance below.

Submit supporting statement addressing the assessment areas set out below

- **Submit a CV**
-

Supporting Statement Guidance

Your supporting statement should provide clear examples from your professional experience that demonstrate your knowledge, skills and impact in relation to the role.

You do not need to respond to each point individually; however, your statement should clearly evidence the following areas:

Knowledge and Qualifications

Please demonstrate:

1. A qualification in Early Years education or a related area (e.g. NVQ3 or higher / QTS with early years specialism or equivalent).
 2. Evidence of additional training for SEN and disability provision.
 3. Knowledge and understanding of the range of special educational needs, and how these should be identified and supported in Early Years.
 4. Knowledge and relevant training in strategies/interventions recommended for young children with SEND e.g. Intensive Interaction, PECS, Attention Autism.
 5. Knowledge of current legislation and policies in the area of SEN disabilities and inclusion.
 6. Knowledge of and commitment to inclusion and equal opportunities.
 7. In depth knowledge of the Early Years Foundation Stage and child development.
-

Experience

Please provide examples demonstrating:

1. Proven experience of working in an Early Years education provision.
 2. Experience of working as an EY SENCO and/or of planning effectively to meet the needs of Early Years children with SEN and/or disabilities.
 3. Experience of developing and delivering training with special regard to SEND.
-

Important Note

Your supporting statement should focus on providing relevant evidence and practical examples that demonstrate how your experience and knowledge aligns with the essential application requirements of the role.

We encourage candidates to focus on the impact of their work, their professional approach and the outcomes achieved.

