



# Brent

**Application Guidance -  
SEND Communication and  
Interaction Service Outreach  
Officer**

## Welcome

### Application Guidance – SEND Communication and Interaction Service Outreach Officer

Thank you for your interest in the **SEND Communication and Interaction Service Outreach Officer**

within Brent's SEND Outreach Service.

This guidance is intended to support candidates in preparing their supporting statement and understanding the key areas that will be assessed as part of the application process.

Please refer to the full Job Description to review the complete criteria for the role.

The criteria outlined below will be assessed at application stage.

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## How to Apply

- **Answer all pre-screening questions** - In addition to answering the questions, candidates should also ensure their supporting statement clearly addresses the criteria **outlined in the supporting statement** guidance below.

**Submit supporting statement** addressing the assessment areas set out below

- **Submit a CV**

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## Supporting Statement Guidance

Your supporting statement should provide clear examples from your professional experience that demonstrate your knowledge, skills and impact in relation to the role.

You do not need to respond to each point individually; however, your statement

### **Knowledge and Qualifications**

Please demonstrate:

1. Minimum 5 GCSE's including English and Maths.
  2. Evidence of significant recent experience of supporting children and young people with Speech, Communication and Language Needs across the age phases 2-19 years.
  3. Significant experience of supporting parents/carers of children and young people with Speech, Communication and Language Needs.
  4. Significant experience of working within/with educational settings supporting children and young people with Speech, Communication and Language Needs in mainstream education.
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### **Experience**

Please provide examples demonstrating:

1. Expertise and specialist knowledge of the features of Speech, Communication and Language Needs and how these needs may be identified and supported to support positive outcomes.
2. Expert knowledge and experience of diagnostic approaches for Speech, Communication and Language Needs.
3. Experience of working in partnership with parents/carers and an understanding of families from a variety of cultural backgrounds.

### **Experience**

Please provide examples demonstrating:

1. Proven experience of working in an Early Years education provision.
  2. Experience of working as an EY SENCO and/or of planning effectively to meet the needs of Early Years children with SEN and/or disabilities.
  3. Experience of developing and delivering training with special regard to SEND.
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**Important Note** - Your supporting statement should focus on providing relevant evidence and practical examples that demonstrate how your experience and knowledge aligns with the essential application requirements of the role.

We encourage candidates to focus on the impact of their work, their professional approach and the outcomes achieved.