



# Brent

## Application Guidance - Early Years Inclusion Teacher

## Welcome

### Application Guidance – Early Years Inclusion Teacher

Thank you for your interest in the Early Years Inclusion Teacher role within Brent's SEND Outreach Service.

This guidance is intended to support candidates in preparing their supporting statement and understanding the key areas that will be assessed as part of the application process.

Please refer to the full Job Description to review the complete criteria for the role.

The criteria outlined below will be assessed at application stage.

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### How to Apply

- **Answer all pre-screening questions** – there are four role specific pre-screening questions for this role. In addition to answering the questions, candidates should also ensure their supporting statement clearly addresses the criteria **outlined in the supporting statement** guidance below.
  - **Submit a CV**
  - **Submit a supporting statement**
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### Supporting Statement Guidance

Your supporting statement should provide clear examples from your professional experience that demonstrate your knowledge, skills and impact in relation to the role.

You do not need to respond to each point individually; however, your statement should clearly evidence the following areas.

### Knowledge and Qualifications

Please demonstrate:

1. Evidence of additional training in SEN and disability provision
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## **Experience**

Please provide examples demonstrating:

1. Significant experience of working in an Early Years educational setting
  2. Experience of working as a SENCO or of planning effectively to meet the needs of Early Years children with SEN and/or disabilities
  3. Knowledge and understanding of the range of special educational needs, and how these may be identified and supported
  4. Knowledge and relevant training in approaches recommended for young children with SEND e.g. Makaton, PECS, Attention Autism
  5. Knowledge of current legislation and policies in the area of SEN disabilities and inclusion including Early Support and Early Help Assessments
  6. A working knowledge of the Early Years Foundation Stage and child development
  7. An understanding of planning and assessment procedures within the Early Years curriculum
  8. Experience of developing and delivering training with special regard to SEND
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## **Important Note**

Your supporting statement should focus on providing relevant evidence and practical examples that demonstrate how your experience and knowledge aligns with the essential application requirements of the role.

We encourage candidates to focus on the impact of their work, their professional approach and the outcomes achieved.

