



Brent

**Application Guidance -
Autism Specialist Outreach
Teacher (Primary Mainstream
Settings)**

Welcome

Application Guidance – Autism Specialist Outreach Teacher (Primary Mainstream Settings)

Thank you for your interest in the Autism Specialist Outreach Teacher (Primary Mainstream Settings) role within Brent’s SEND Outreach Service.

This guidance is intended to support candidates in preparing their supporting statement and understanding the key areas that will be assessed as part of the application process.

Please refer to the full Job Description to review the complete criteria for the role.

The criteria outlined below will be assessed at application stage.

How to Apply

- **Answer all pre-screening questions** – there are five role specific pre-screening questions for this role. In addition to answering the questions, candidates should also ensure their supporting statement clearly addresses the criteria **outlined in the supporting statement** guidance below.
 - **Submit a CV**
 - **Submit a supporting statement**
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Supporting Statement Guidance

Your supporting statement should provide clear examples from your professional experience that demonstrate your knowledge, skills and impact in relation to the role.

You do not need to respond to each point individually; however, your statement should clearly evidence the following areas.

Knowledge and Qualifications

Please demonstrate:

1. Evidence of supporting children with a diagnosis on the autism spectrum in mainstream primary schools
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Experience

Please provide examples demonstrating:

1. Significant experience of working primarily in primary mainstream settings, with a wide range of students with a diagnosis autism spectrum condition. Experience in special schools is welcomed but not necessary.
 2. Experience of working as a SENCO or of planning effectively to meet the needs of ASC students attending primary mainstream settings.
 3. Extensive knowledge and understanding of autism and how these needs may be identified and supported.
 4. Extensive knowledge and working experience of relevant approaches and strategies for autistic students attending primary mainstream settings.
 5. Knowledge of current legislation and policies in the area of SEN, disabilities and inclusion.
 6. Experience of designing, delivering and evaluating specialist training regarding autism to a range of audiences. The ability to differentiate to the needs of the audience.
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Important Note

Your supporting statement should focus on providing relevant evidence and practical examples that demonstrate how your experience and knowledge aligns with the essential application requirements of the role.

We encourage candidates to focus on the impact of their work, their professional approach and the outcomes achieved.

