



# Brent

**Application Guidance -  
Autism Specialist Outreach  
Teacher (Secondary Mainstream  
Settings - Transitions)**

## Welcome

### **Application Guidance – Autism Specialist Outreach Teacher (Secondary Mainstream Settings - Transitions)**

Thank you for your interest in the Autism Specialist Outreach Teacher (Secondary Mainstream Settings - Transitions) role within Brent's SEND Outreach Service.

This guidance is intended to support candidates in preparing their supporting statement and understanding the key areas that will be assessed as part of the application process.

Please refer to the full Job Description to review the complete criteria for the role.

The criteria outlined below will be assessed at application stage.

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### **How to Apply**

- **Answer all pre-screening questions** – there are five role specific pre-screening questions for this role. In addition to answering the questions, candidates should also ensure their supporting statement clearly addresses the criteria **outlined in the supporting statement** guidance below.
  - **Submit a CV**
  - **Submit a supporting statement**
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### **Supporting Statement Guidance**

Your supporting statement should provide clear examples from your professional experience that demonstrate your knowledge, skills and impact in relation to the role.

You do not need to respond to each point individually; however, your statement should clearly evidence the following areas.

### **Knowledge and Qualifications**

Please demonstrate:

1. Evidence of supporting children with a diagnosis on the autism spectrum in mainstream secondary schools
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## **Experience**

Please provide examples demonstrating:

1. Significant experience of working in mainstream secondary settings with a range of children with a diagnosis on the autism spectrum disorder.
  2. Experience of working as a SENCO or of planning effectively to meet the needs of young children with SEN and/or disabilities.
  3. Knowledge and relevant training in approaches and strategies recommended for young people with ASC.
  4. An understanding of planning and assessment procedures within secondary school mainstream curriculum.
  5. Experience of developing and delivering training with special regard to ASC.
  6. Experience of working with a variety of agencies in order to meet children's individual needs.
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## **Important Note**

Your supporting statement should focus on providing relevant evidence and practical examples that demonstrate how your experience and knowledge aligns with the essential application requirements of the role.

We encourage candidates to focus on the impact of their work, their professional approach and the outcomes achieved.

