

Person Specification Assistant Headteacher



Essential Expertise	Shortlisting	Interview	Task	Feedback on a lesson
Qualified Teacher Status	x			
Evidence of continued professional development and learning	x	x		
Substantial teaching experience in at least two settings	x	x		
Successful teaching experience: modelling excellence in teaching and learning	x	x		x
Successful experience in giving effective and efficient feedback to move learning on including monitoring, evaluating and improving the quality of teaching and learning				
Successful leadership experience as a middle or senior leader with a proven track record of improving pupil outcomes	x	x		x
Successful experience of leading a core subject	x	x		
Experience of working with stakeholders and in partnerships with other organisations and school (networks and collaboration)	x	x		x
Ability to contribute to the collection, analysis and use of data on pupil progress and performance to raise standards	x	x	x	
Ability to support the Head of School in setting and achieving challenging targets in line with the school vision	x	x		x
Ability to provide clear direction and lead by example – holding colleagues to account where required	x	x		x
Ability to support the head of School in managing and enhancing the performance of all staff e.g. leading appraisals	x	x	x	x
Ability to work closely with and support the Head of School and deputy headteacher in achieving the school's aims		x	x	x

Ability to support effective communication between the senior leadership team and staff and the school's community		x		x
Experience of leading INSET and engaging colleagues in current educational developments and research to impact on practice at Preston Park	x	x		x
Understand the principles of effective learning and the ability to promote a culture of learning throughout the school		x		x
Experience of promoting the personal, social, moral, cultural and spiritual development of pupils	x	x		
Ability to support the Head of School in creating and maintaining positive behaviour, through emotion coaching and high consistent expectations		x		x
Understanding of the factors which create barriers to learning and the ability to implement appropriate strategies for reducing inequalities and promoting social inclusion	x	x		x
Successful experience of creating and maintaining effective partnerships with parents to support pupils learning	x	x		x