Helping and supporting students

The College of North West London’s Supported Learning team offers educational progression routes for learners with learning difficulties and disabilities, with learners joining and working at the right level for their individual needs.
Our main focus is supporting students to develop skills to live independently in the community and seek job opportunities. We are based in purpose-designed facilities and our programmes are specially planned to enable students to learn through practical daily living activities in the college and local community.

**Facilities include:**

- Specially adapted and fully fitted kitchen and utility room
- Garden
- A daily living environment
- IT classrooms, art and craft rooms
- Accessible toilets and hygiene facilities

**Benefits to students:**

- small class sizes
- groups supported by a dedicated learning support assistant
- opportunities to develop skills that will help learners progress in education, employment or independent living
- access to careers advice
- opportunity for social enterprise and/ or work experience with businesses and in the community
- develop personal and social skills
- encourages and develops small group living skills

**Courses and progression routes**

1. **Skills for Living**
   
   This is a practical based course designed for students with moderate to severe learning difficulties. Students work to develop their independence and communication skills. The course is tailored to the individual.
The course includes: Communication skills - includes communication through signs and symbols; art, music and drama; and using computers. Work skills - including social enterprise, external visits and work experience.

Community and leisure skills - includes visits to local libraries, using community facilities, and engaging in sporting activities.

Daily living skills - including using money, cooking, laundering clothes, household tasks and healthy lifestyles.

Progression
Students are expected to progress onto the course 'From Living to Learning' below, or Social Services Day Centre activities.

2. From Living to Learning
The purpose of this course is to build on existing knowledge and develop skills towards independent living and work. Each aspect of the course is tailored to the individual.

The course includes:
Daily living skills - including cooking, travel and budgeting.
Community and leisure skills - including using community facilities and support services.

Employment skills - including work experience, social enterprise and external visits.
Communication skills - effective communication for social, educational and work situations.

Progression
Students can progress onto our ‘Preparation for Work’ course or into sheltered, supported or open employment. Some students may progress to a ‘mainstream’ college course at E3 level.

3. Preparation for Work
This course is for people with learning difficulties who wish to access mainstream college or job opportunities. Students will need to be working at around Entry level 2 in literacy and numeracy and will be expected to be independent travellers or willing to become so in the first term. Students must also show a willingness to taste a variety of employment and vocational experiences.

The course includes:
Work skills - including the opportunity to undertake work experience in and outside of the college; preparing a CV; and visiting different workplaces.
Communication skills - covering literacy, numeracy and ICT skills in preparation for employment and higher level study.

Daily living skills - including independent living, travel, healthy eating and budgeting

Community and leisure skills - engaging in community activities at various local facilities, and contributing to college life.

Progression

Students will be looking to progress onto college courses at Level 1 or into supported or open employment, supported apprenticeships and supported internships.

4. Pre-Internship

This is a one-year, college-based course which will prepare students for the Supported Internship or other workplace opportunities. Students learn from practical work, primarily in the hospitality sector. Meals will be prepared in professional kitchens for restaurant customers.

5. Supported Internship

The year long supported internship programme for young people between the ages of 16-25 with special educational needs and disabilities (SEND).

The Brent programme is co-ordinated by the College of North West London (CNWL), in partnership with the council, Charing Cross Hospital Imperial College NHS Trust, West London Alliance, Kaleidoscope Sabre, Sodexo and Action on Disability.

Places are offered to students who have a

More information:

Duration of courses

recognised learning difficulty or disability, an education health and care (EHC) plan or learning difficulty assessment (LDA) and who meet the college's criteria for preparation to employment.

The placements will help the interns develop a range of skills and qualities desired by employers, prior to finding full-time, paid employment. College tutors and a job coach will also offer them full training and support throughout the year.

Courses are taught for 16 hours per week over 36 weeks in each college year. Students are in the College three or four days a week.

Progression
At every level, following successful completion, you will have the opportunity to progress onto the next level of study or take the opportunity to seek supported employment or other training.

**Feedback**

Parents/carers will get regular feedback on learners’ progress. Each student gets an Individual Learning Plan (ILP) and targets to help track progress.

**Willesden Campus**  Denzil Road, London, NW10 2XD  
**Nearest Tube:** Dollis Hill Station (Jubilee Line) Zone 3  
For more information please contact us on 020 8208 5908 sophia.tait@cnwl.ac.uk  
www.cnwl.ac.uk